All Saints CE Primary School KS2 French Curriculum Map
2026-2027

	Autumn 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Y3	-Pinpoint France and other French speaking countries on a map of the world -Learn basic greetings -Count to ten in French -Say ten colours in French	-Name, Recognise and remember 10 animals in French with the correct determiner -Use and become more familiar with conjugated verb I am	-Name, Recognise and remember 10 instruments in French with the correct determiner -Learn to say 'I play an instrument' in French	-Recognise some common French verbs/activities -Use these verbs to convey meaning in English by matching them to their appropriate picture -Use these verbs in the infinitive form	-Name, recognise and remember 10 fruits in French -Attempt to spell some of these nouns with their plural determiner -Say what fruits you like	-Name, recognise and remember 10 vegetables in French -Attempt to spell some of these nouns with their plural determiner -Learn and use the conjugated verb I want

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	-Engage in conversation, ask and answer questions, express opinions and respond to those of others, seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structure -Develop accurate pronunciation and intonation -Broaden their vocabulary and develop their ability to understand new words	-Listen attentively to spoken language and show understanding by joining and responding -Engage in conversation, ask and answer questions, express opinions and respond to those of others, seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structure	-Listen attentively to spoken language and show understanding by joining and responding -Explore the patterns and sounds of language through songs and link the spelling, sound and meaning of words -Ask and answer questions	-Listen attentively to spoken language and show understanding by joining and responding -Engage in conversation, ask and answer questions, express opinions and respond to those of others, seek clarification and help -Develop accurate pronunciation and intonation -Broaden their vocabulary	-Listen attentively to spoken language and show understanding by joining and responding -Explore the patterns and sounds of language through songs and link the spelling, sound and meaning of words -Express opinions and respond to those of others	-Listen attentively to spoken language and show understanding by joining and responding -Engage in conversation, ask and answer questions, express opinions and respond to those of others, seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structure

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Y4	-Ask and answer the question 'How are you?' in French -Say 'Hello' and 'Goodbye' in French -Ask and answer the question 'What is your name?' in French -Count to 20 in French -Tell where you live	-Tell somebody the members, names, and various ages of either their own or a fictional family in French. -Use the possessive adjective 'my' -Continue to count in French	-This unit is a cross-curricular -Pupils will learn to 'gist' read -Listen and understand more by using cognates -To understand to be more familiar language to decode unknown language	-Remember and recall 12 classroom objects with their correct determiner -Say and write what they have in their pencil case -Say and write what you do not have in their pencil case	-Repeat and recognise the vocabulary for weather in French -Ask what the weather is like today -Say what the weather is like today	-Le Carnaval explores the internally recognised carnival celebration of Nice in the South of France -Explore and learn about the very well know French tradition of La Galette des Rois

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	-Speak in sentences, using familiar vocabulary, phrases and basic language structure -Read carefully and show understanding of words, phrases and simple writing -Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material -Understand basic grammar	-Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations -Ask and answer questions -Present ideas and information orally to a range of audiences -Express opinions and respond to those of others -Describe people, places, things and actions orally and in writing -Understand basic grammar	-Listen attentively to spoken language and show understanding by joining and responding -Engage in conversations -Read carefully and show understanding of words, phrases and simple writing -Understand basic grammar	-Listen attentively to spoken language and show understanding by joining and responding -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Develop accurate pronunciation and intonation -Understand basic grammar	-Listen attentively to spoken language and show understanding by joining and responding -Engage in conversations -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Understand basic grammar	-Listen attentively to spoken language and show understanding by joining in and responding -Appreciate stories, songs, poems and rhymes in the language -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

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Y5	-Remember, recall and spell the seven days of the week -Remember, recall, and spell the twelve months of the year -Remember, recall, and spell numbers 1-31 -Use their knowledge of the days of the week, months of the year and numbers 1-31 to say the date	-Name, Recognise and recall 8 pets in French with the correct determiners -Learn to say what the pets are called -Learn and use the conjugated verb I have	-Say whether you live in a house or an apartment and say where it is -Repeat, recognise and attempt to spell up to ten nouns of the house in French -Tell somebody in French what rooms they have or do not have in your home	-Repeat and recognise the vocabulary for a variety of clothes in French -Use the appropriate genders and determiners for these clothes -Learn and use the conjugated verb I wear	-This unit is a cross-curricular -Pupils will learn to 'gist' read -Listen and understand more by using cognates -To understand to be more familiar language to decode unknown language	-Explore and learn about the very well know French tradition of Le Poisson d'Avril -Explore the French remembrance flower which is like the poppy used in the United Kingdom -Explore and learn about Bastille Day

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	-Listen attentively to spoken language and show understanding by joining and responding -Engage in conversations -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences	-Listen attentively to spoken language and show understanding by joining and responding -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Understand basic grammar appropriate to the language being studied	-Listen attentively to spoken language and show understanding by joining and responding -Engage in conversations -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences	-Listen attentively to spoken language and show understanding by joining and responding -Engage in conversations -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material	-Listen attentively to spoken language and show understanding by joining and responding -Engage in conversations -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences	-Listen attentively to spoken language and show understanding by joining in and responding -Appreciate stories, songs, poems and rhymes in the language -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

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Y6	-Learn about the planets and the Solar System in French -Learn a key set of adjectives describe the Solar System in French -Learn questions in French to interview an astrophysicist	-Repeat and recognize the vocabulary for school subjects -Say what subjects you like and dislike at school -Tell the time (on the hour) in French -Say what time you study certain subjects at school	-Name and recognise ten foods and drinks that are considered good for your health -Name and recognise ten foods and drinks that are considered bad for your health -Say what activities you do to keep in shape and a healthy lifestyle during the week	-Learn how to say what they do at the weekend in French -Learn to integrate connectives into your work -Present an account of what you do and at what time at the weekend	-Learn about the many countries in the Francophone world -Learn about the currencies and flags related to these countries -Learn about different festivals (religious and non-religious) around the Francophone world	-Learn about the French painter “Henri Matisse” -Learn about traditional French music -Learn about the French Scientist “Louis Pasteur”

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Y6	-Listen attentively to spoken language and show understanding by joining and responding -Engage in conversations -Speak in sentences, using familiar vocabulary -Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material -	-Listen attentively to spoken language and show understanding by joining and responding -Engage in conversations -Understand basic grammar and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences	-Listen attentively to spoken language and show understanding by joining and responding -Engage in conversation -Understand basic grammar and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ	-Listen attentively to spoken language and show understanding by joining and responding -Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material -Engage in conversations -Write sentences from memory -Understand basic grammar appropriate to the language being	-Listen attentively to spoken language -Understand basic grammar and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	-Listen attentively to spoken language and show understanding by joining in and responding -Appreciate stories, songs, poems and rhymes in the language -Engage in conversations; ask and answer questions; express opinions and respond to those of other -Develop accurate pronunciation and intonation

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